**Teaching the Teachers**

Audience: national

Delivery: face to face

Suitable for levels: Registered, Enhanced, Advanced, Consultant

Capabilities

24. 1 Critically assess and address own learning needs, negotiating a personal development plan that reflects the breadth of ongoing professional development across the four pillars of clinical practice

24. 2 Engage in self-directed learning, critically reflecting on practice to maximise advanced clinical skills and knowledge, as well as own potential to lead and develop both care and services locally and regionally.

24. 3 Plan, engage in and record learning and development relevant to their role and in fulfilment of professional, regulatory and employment requirements

24. 4 Advocate for and contribute to a culture of organisational learning to inspire future and existing staff

24. 5 Act as a role model, educator, supervisor, coach and mentor, seeking to instil and develop the confidence of others, actively facilitating the development of others

24. 6 Establish, deliver and evaluate teaching/learning and development opportunities for the workforce providing general and specialist cancer care in a range of settings, including supervising and assessing those on clinical placements